

CPD programme on classroom dialogue supported by the IWB

INTRODUCTION

This questionnaire aims to collect information about your experience of classroom dialogue and the use of the interactive whiteboard (IWB), before you participate in the CPD programme. Please complete all questions.

ABOUT YOU

1. About you

Name:

School:

Email Address:

Phone Number:

*2. Are you

- a participating teacher
- an ambassador

Other (please specify)

*3. Your role in school (select all that apply)

- Early years teacher
- KS1 teacher
- KS1 coordinator
- KS2 teacher
- KS2 coordinator
- KS3 teacher
- KS3 coordinator
- Teaching assistant
- Trainee teacher
- Newly qualified teacher
- Professional development leader
- ICT Coordinator
- Deputy principal / deputy head
- Principal / head teacher

Other / additional roles (please specify)

ABOUT CLASSROOM DIALOGUE AND THE IWB

For each statement please indicate how much you agree or disagree by selecting one choice on the scale.

*4. I am aware of the distinctions between classroom dialogue and other forms of classroom talk.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you agree or strongly agree, please describe what you understand by "dialogue"?

***5. I know what a 'dialogic classroom' might look like.**

Strongly disagree Disagree Neither disagree nor agree Agree Strongly agree

If you agree or strongly agree, please suggest a couple of features of a dialogic classroom:

6. I would value a chance to talk through issues about classroom talk and dialogue with my colleagues.

Strongly disagree Disagree Neither disagree nor agree Agree Strongly agree

Comment (optional)

7. I would appreciate the opportunity to review video examples of classroom dialogue 'in action'.

Strongly disagree Disagree Neither disagree nor agree Agree Strongly agree

Comment (optional)

8. I would be interested in auditing my own practice to see how dialogic it is, before considering where the IWB 'fits' in developing classroom dialogue.

Strongly disagree Disagree Neither disagree nor agree Agree Strongly agree

Comment (optional)

9. If you consider that you sometimes do 'dialogic teaching,' please give us a recent example:

10. I am interested in examining the role that the IWB has to play in supporting my dialogic practice.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please explain why you are interested/disinterested:

11. How long have you had an interactive whiteboard in your classroom?

- Less than a year
- 1 year
- 2 years
- 3 years
- more than 3 years

12. Approximately how many times on average per week do your students interact directly with the IWB (using fingers / stylus / slate / tablet)?

- Never
- In 1-3 lessons
- In 4-7 lessons
- In 8-10 lessons
- In more than 10 lessons

What kinds of uses do students make of the IWB?

***13. So far I have been using the IWB for (select all that apply):**

- displaying my Power Point presentations or other resources / websites
- showing videos
- displaying picture(s) to stimulate discussion
- class brainstorm
- highlighting and annotating texts or images
- focusing attention using spotlight, magnifier or 'cover and reveal'
- drawing objects
- dragging and dropping objects
- none of the above

Other (please specify)

***14. I think I have used the IWB to support classroom dialogue**

Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you agree or strongly agree, please describe how, in as much detail as you can:

***15. I am keen to develop more dialogic practices with the IWB.**

Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

***16. I would be willing to share with other teachers any new practices I develop.**

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

THANK YOU

Many thanks for filling out this survey. Your help will enable us to get a better understanding of the relevant issues in the area.