

Using the IWB to support the development of dialogue in the classroom		
In my classroom, we...	You will see us...	So that we can...
<ul style="list-style-type: none"> ✓ respect, trust and listen to each other ✓ take risks and experiment by trying out new teaching approaches ✓ encourage children to be responsible for their own learning ✓ use good subject knowledge and awareness of our children's needs to help us use children's contributions to advance the dialogue taking place ✓ support children in a range of ways to enable them to share their views and ideas ✓ value talk in our lessons and plan for it to take place ✓ are willing to sometimes change our minds ✓ continue a dialogue over time, from lesson to lesson ✓ use a wide range of IWB features and resources to stimulate, enhance and record aspects of our learning 	<ul style="list-style-type: none"> ✓ sharing, discussing, commenting on and exploring our views and ideas ✓ asking each other questions ✓ showing that we consider other people's views ✓ sometimes trying to reach a shared understanding by building on what people say ✓ giving feedback and responding in a helpful way; being a 'critical friend' ✓ realising what we need or would like to learn and doing something about it! ✓ using what we already know to help us ✓ reasoning and thinking aloud ✓ telling each other what we have learnt when we have been thinking by ourselves ✓ using classroom resources, including the IWB, in different ways to help us in our learning ✓ saying why we agree or disagree with an idea 	<ul style="list-style-type: none"> ✓ realise what we still need or want to learn and how we might like to do it ✓ extend and refine what we already know ✓ explain our reasoning clearly ✓ help each other to understand things in a new way ✓ come to agreement ✓ express a range of views